

J. Arbus

CCW 118-3
Course Number

- 1 -

PROFESSIONAL INTERACTION
Course Title

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: Professional Interaction

Code No.: CCW 118-3

Program: Child Care & Adolescent Worker

Semester: II

Date: January/85

Author: Jeffrey Arbus

New: _____ Revision: ✓

APPROVED: *[Signature]* Chairperson Date _____

PROFESSIONAL INTERACTION
Course Title

CCW 118-3
Course Number

TIMES: Thursday Afternoon, 2-5 p.m. (1400-1700 hr.)

BEGINNING: January 24, 1985

LENGTH: 45 hours

NATURE OF CLASS:

This course will focus on the student's growth and development as a professional person. Principles of multi-discipline practice, interaction, collaboration and consultation will be surveyed. There will be an emphasis on personal and interprofessional sensitivity and understanding. Topics also include advocacy, government and policy as it affects child and family services, employment search, being interviewed preparing for graduation.

OBJECTIVES:

1. Development, awareness and understanding of professional attitudes, and practices as listed in DACUM ~~(attached)~~.
2. Expand awareness of related professionals, para-professionals, non-professionals, agencies and services and the nature of their relationships to Child Care *work*.
3. To develop an awareness of some of the pitfalls and myths of "professionalism".
4. Development of job search skills and setting future goals.

LEARNING RESOURCES:

Each student must obtain a copy of:

1. Krueger, M. Job Satisfaction for Child Care Workers.
Milwaukee: Tall Publishing, 1982.
- it is available in the bookstore.
2. Bill 77, The Children's Act. Government of Ontario, 1984.
(it should be in the bookstore soon).
3. Other resources of the College and the local community.

REQUIREMENTS:

Notes: (Regarding student presentations to class):

- a) The student may use any resources such as videos, slides, films, overheads to add to her presentation, but not to replace her presentation. Thus where these aids are used, the time allowed for the presentation will need to be adjusted. Please discuss this with the instructor.
- b) The student may use brief outline-type notes for her presentation, not notes to read from. (These are to be presentation, not readings.)

1. Related Services/Profession Seminar:

- Each pair of students will research (using interviews and/or published material) one professional, para-professional or non-professional service, agency or occupation which is in some way related to relevant to child and/or adolescent care.
- The pair will present her findings to the class in a 20-30 minute (minimum) presentation. (See notes above regarding presentation.)
- Student-led (guest speakers welcomed but not a substitute) presentation.
- Presentation will include a comprehensive, realistic and meaningful description of the service/profession presented, regarding:
 - training, qualifications required
 - skills competence required
 - functions and roles
 - limitation and restrictions
 - relationship to child-care worker or profession
- The services/professions and the presentation dates will be discussed in the first class and selected in the second.

2. Class Project:

- a comprehensive review and critique of the "~~Children's Act.~~" *Bill 77*
- details to be provided in class.

3. Resume':

- each student will prepare a formal resume'.
- details to be provided in first class.

4. Book Report:

- on the Krueger book.
- details to be provided in first class.

5. Journal Summaries:

- Each student will select an article from a professional journal, the topic of which must be in the area of the education of/or/the professional development of/or/the job requirements of child care workers or, a topic concerning an issue that is affecting or will affect you and your classmates as professionals and citizens. Topic areas include: computers in human service work; economics in human services etc. Sources for this would include journals, reputable magazines, but not newspapers, T.V. or radio shows.

- no duplication of topics.

6. Alternative Field Exploration:

- Each student will seek out some new (to the student) child-care, social-service or related 'event', 'situation', 'experience' such as:

- a) An annual meeting of an organization such as CAS, CMHA, etc.
- b) A hearing in Family Court (or regular court).
- c) A city council meeting, etc.

- and will prepare a short (5 minute) presentation regarding this new experience for the class to heighten the collective awareness. (The instructor is to approve each selected 'new experience').

- a 2-3 page write-up, formally done, will be expected as well.

- detailed requirements for this feedback presentation will be given in class.

7. Final Paper:

- The intent of this paper is a self-examination of philosophies, beliefs, ideals, values and goals as a child-care worker.
- The due dates will be the ~~second~~ last class of the semester.
- More detailed requirements will be given out in class.

8. Class Involvement & Participation:

- Attendance, contribution, effort, participation, feedback will all be essential.
- This is a participatory class. Considerable discussion, self-directed learning, minimal lecture.
- The method of grading this component will be determined by the class during the first class.
- some short readings will be assigned on specific related topic areas.

GRADING:

- Some of the grading percentages are set, due to the nature of the assignment and the grading procedure.
- The other assignments will be assigned a percentage after discussion with the class in the first meeting.

1./ Related Services/Profession Seminar: 20%

2./ Class Project: 25%

3./ Resume': 5%

4./ Book Report: 10%

5./ Journal Summaries: 10%

6./ Alternative Field Exploration: 10%

7./ Final Paper: 5%

8./ Class Involvement/Participation: 15%

Journal Presentations

1. See your outline for topic requirements.
2. Note that this is required to be oral only.
3. Note the acceptable sources of articles. The instructor has some periodicals that can be signed out, the LRC has a lot and the Children's Aid is another source, also Algoma College Library.
4. The journal presentation itself should be approximately 15 minutes long. You should take 5-10 minutes to summarize the ideas and material in the article. Then you should take 5-10 minutes to give your own opinions of the ideas and material in the article. Justify your own opinions as best you can.

The presentation is to be followed by a 5-10 minute question and discussion period. The presenter must lead this discussion period.

The total presentation time including the discussion should not go over 20 minutes. Please practice and time it ahead of time. (When you practice - do it aloud - otherwise the timing will be off.)

5. You will be marked on:

Content: 5%	} 10%
Presentation: 5%	

Please do not read your entire summary. Know it in your head and explain it to the class by talking to them (and using whatever pictures etc. that you need). Please read as little as possible.